

American Association of Teachers of Turkic Languages

7TH AATT CONFERENCE:

TEACHING TURKIC LANGUAGES IN A CHANGING WORLD

The 7TH AATT CONFERENCE will take place virtually on October 30, 2022.

Major funding for this conference has been provided by the University of Pennsylvania Middle East Center.

AATT also appreciates the support of member institutions: American Research Institute in Turkey, Duke University, Diplomatic Language Services, Indiana University, New York University, Princeton University, The Ohio State University, University of Arizona, University of Chicago, University of Florida, University of North Carolina at Chapel Hill, University of Texas at Austin, University of Toronto, University of Washington Seattle, and Yale University.

CONFERENCE PROGRAM

08:30 EDT	Meet & Greet (wonder.me)		
(Eastern Daylight Time)			
09:00 EDT - 09:10 EDT	Opening & Welcoming Remarks: Feride Hatiboğlu, University of Pennsylvania		
09:10 EDT - 09:20 EDT	Introduction to the Fulbright Foreign Language Teaching Assistant Program (FLTA):		
	Ted Geary, Inbound Advisor, Institute of International Education		
09:20 EDT - 09:40 EDT	Keynote Speech: Fiala Abdulleveya, Azerbaijan University of Languages &		
	Shahyar Daneshgar, Indiana University		
09:40 EDT - 11:20 EDT	1 st SESSION		
11:20 EDT - 11:30 EDT	COFFEE BREAK (wonder.me)		
11:30 EDT- 12:00 EDT	Round Table: State of Turkish Studies from Past to Today Moderator: Sibel Erol, NYU Sylvia Önder, Georgetown University Feride Hatiboğlu, University of Pennsylvania Roberta Micallef, Boston University Pelin Başçı, Portland State University		
12:00 EDT - 13:40 EDT	2 nd SESSION		
13:40 EDT - 14:10 EDT	COFFEE BREAK (wonder.me)		
14:10 EDT - 14:30 EDT	14:30 EDT News about Language Programs and Events from AATT and Member Institutions		
	Agnes Kefeli, Arizona State University		
14:30 EDT	Closing Remarks: Saadet Ebru Ergul, Stanford University		

1st SESSION: 09:40 EDT - 11:20 EDT

PARALLEL SESSION I - CHAIR: Betül Czerkaswki, University of Arizona (All presentations are in English)				
I.1 09:40 EDT - 10:00 EDT	I.2 10:00 EDT - 10:20 EDT	I.3 10:20 EDT - 10:40 EDT	I.4 10:40 EDT - 11:00 EDT	I.5 11:00 EDT – 11:20 EDT
Vance Schaefer, The University of Mississippi & Beyza Çaylı, The University of Mississippi	Ilknur Oded, DLIFLC & Yaniv Oded, Indiana University	Firdevs Güneş, Ankara University & Gülden Tüm, Cukurova University	Mohd Minhaj, Ankara Medipol University	Özge Yalçıner, University of Iowa
Hitting Two Birds with One Stone: Integrating Task-Based Pronunciation Practice into Lessons on Vocabulary, Grammar, Oracy Skills, And More	Technology Tools and Apps for Teaching Turkish	Current Approaches in Teaching Comprehension	Teaching Turkish as a Foreign Language: the Role of State Institutions in Teaching and Promotion of Turkish Language	The Critical Role of Heritage Language Education: Why We Need Institutionalization in the U.S

PARALLEL SESSION II - CHAIR: Funda Guven, Nazarbayev University (4 presentations are in Turkish & 1 is in Kazakh)				
II.1	II.2	II.3	II.4	II.5
09:40 EDT - 10:00 EDT	10:00 EDT - 10:20 EDT	10:20 EDT - 10:40 EDT	10:40 EDT - 11:00 EDT	11:00 EDT - 11:20 EDT
Akife Kurt,	Ayşe Betül Güler,	Hamdiye Hale Özcan,	Eda Saraç,	Zhanar Baiteliyeva,
Erciyes University &	Yıldız Technical University &	Hacettepe University	Piri Reis University	Nazarbayev University
Ali Göçer,	Celile Eren Ökten,			
Erciyes University	Yıldız Technical University			
Use of Ad Text in the Teaching of Listening and Writing Skills	Effectiveness of Sociolinguistic Competency-Based Activities for Adults Learners in Teaching Turkish as a Foreign Language	Activities for Improving Humor Perceptions of Turkish Language Learners	The Historical Journey of Teaching Turkish to Foreigners	Kazakh Language Testing Systems

2nd SESSION: 12:00 EDT - 13:40 EDT

PARALLEL SESSION I - CHAIR: İlknur Lider, University of Pittsburgh				
(All presentations are in English)				
I.1	1.2	1.3	1.4	1.5
12:00 EDT - 12:20 EDT	12:20 EDT - 12:40 EDT	12:40 EDT – 13:00 EDT	13:00 EDT - 13:20 EDT	13:20 EDT – 13:40 EDT
Emrah Şahin,	Gulnara Omarbekova,	Funda Güven,	Tuğba Yıldırım Kumbasar,	Funda Güven,
University of Florida	Nazarbayev University	Nazarbayev University	Sabancı University	Nazarbayev University & Dana Koldeyeva, Nazarbayev University
The Cultural Turn in LCTL Curriculum: Prospects and Challenges of Reverse Design and Cultural Assessment in Turkish Classroom	Pedagogical Portrait of a Kazakh Language Teacher in a New Digital Reality	Challenges of Teaching A2 Level Azerbaijani	Arts in Foreign Language Instruction: Learning Turkish in the Museum	Using Instagram as a Mobile- Assisted Language Learning Tool in Teaching Kazakh Language (at a Basic Level)

	PARALLEL SESSION II - CHAIR: Nilay Sevinç, University of Michigan				
(All presentations are in English)					
II.1	II.2	II.3	11.4	II.5	
12:00 EDT - 12:20 EDT	12:20 EDT - 12:40 EDT	12:40 EDT - 13:00 EDT	13:00 EDT - 13:20 EDT	13:20 EDT - 13:40 EDT	
Figen Yılmaz,	Gözde Mercan,	Ahmet Öztel,	Elmira Orazaliyeva,	Bianca Brown,	
KTO Karatay University &	University of Toronto	Freelance Researcher	Nazarbayev University &	Carnegie Mellon University	
Gülden Tüm,			Fauziya Orazbayeva,		
Cukurova University			Abai Kazakh National Pedagogical		
			University		
Utilizing Interaction in Sols: E-Cıc Activated Within Zone of Proximal Development and Scaffolding-Oriented Activities	Designing a Conversational Turkish Course for Oral Communication in Context	Teaching Material: Using Co-Op Videogames to Teach "Imperatives" in Turkish Language	Teaching the Kazakh Proverbs: Cultural and Cognitive Dimensions in a Changing World	Plurilingual Practices in L2 Turkish Acquisition	